



COMMONWEALTH TERTIARY EDUCATION FACILITY



INSTITUT PENYELIDIKAN PENDIDIKAN TINGGI NEGARA
NATIONAL HIGHER EDUCATION RESEARCH INSTITUTE (NAHERI)



MINISTRY OF
EDUCATION
MALAYSIA



UNIVERSITI
SAINS
MALAYSIA



The Commonwealth



COMMONWEALTH TERTIARY EDUCATION FACILITY

by

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DOCTORAL EDUCATION IN COMMONWEALTH AFRICA

12 & 13 FEBRUARY 2015

RAMADA PLAZA DUA SENTRAL HOTEL

KUALA LUMPUR



CTEF PROPOSAL: BACKGROUND

- Cape Town, December 2006 - A proposal was made by Dr. John Rowett, the then Secretary General, Association of Commonwealth Universities (ACU), that a Tertiary Education Facility for the Commonwealth should be established.
- Ministers then directed COMSEC to develop draft TOR to consider the proposal for the creation of an appropriate Commonwealth facility to respond to the needs in tertiary education.



CTEF PROPOSAL: BACKGROUND

- Two meetings with senior officials under the chairmanship of Mr. Duncan Hindle, Director General, Department of Education, South Africa- 12 October 2007 & 19-20 May 2008 at COMSEC London.
- Attended by representatives from Barbados, Jamaica, Malta, Malaysia, India, South Africa and United Kingdom , with the support of ACU, COL and COMSEC.



CCEM ENDORSEMENT OF CTEF

- Result of the meetings, 3 proposals in connection with CTEF were presented at 17CCEM in KL. The proposal by Government of Malaysia was accepted and developed into a more detailed proposal for 18CCEM in Mauritius (2011).
- In 2011, Government of Malaysia proposed that CTEF to be located in the National Higher Education Research Institute (IPPTN), Universiti Sains Malaysia (USM).

APPROVAL & ESTABLISHMENT OF CTEF

- 5 July 2013- Cabinet of Ministers approved the Memorandum from Ministry of Education (MOE) for CTEF to be based at IPPTN,USM.
- Financial allocation (from MoE) was identified for CTEF.

ROLES & FUNCTIONS OF CTEF

1. Core activities will include data collection, research and the production as well as dissemination of general policy papers, and other services that could be of benefit to all members states.
 - This will involve monitoring policy changes and developments in tertiary education in member countries and in other countries where tertiary/higher education practice is globally influential (e.g. China, United States)



ROLES & FUNCTIONS OF CTEF

2. In house projects related to a particular region or member state, which would have value for the region of member state, and which are regarded by the facility as being of value.
 - Such projects could be partially or fully subsidized by the Facility, depending on the ability of the region or member state to pay for the service, and its value to the broader community.

ROLES & FUNCTIONS OF CTEF

3. Contract consultancy, which would be fully funded by a governmental or institutional client, thus recovering overheads and actual costs.
 - Such contracts might also be undertaken for international agencies.

CTEF CORE BUSINESS

- The core business of CTEF will be:
 - i. Collect and disseminate information on the tertiary education sector in the Commonwealth, and more broadly, using web-based facilities, and including an annual report on the state of the Commonwealth tertiary education sector.
 - ii. Collect and disseminate reliable and up-to-date information of 'good practices' in member states, which would be made available to others.

CTEF CORE BUSINESS

- iii. assist member states in developing an implementing policies and systems in the tertiary education sector.

- iv. facilitate communication and information exchange between governments, regional organizations and institutions in the sector



CTEF's BUSINESS PLAN

- COMSEC has commissioned a UK HE consultant to prepare a business plan for CTEF and this will be the basis for CTEF's operation.

CTEF NETWORK PARTNERS

- University of West Indies (UWI)



UWI

- Commonwealth of Learning (COL)



COMMONWEALTH of LEARNING

- The Association of Commonwealth Universities (ACU)

**The Association
of Commonwealth
Universities**



ROLES OF NETWORK PARTNERS

- Provide services and specialists staff to CTEF when necessary for all three levels of activity.
- Share information on their internal research and consultancy activities so that there will be no duplication or overlapping of issue or overlap with CTEF.

ROLES OF NETWORK PARTNERS

- Collaborate by sharing any statistics or survey data held on commonwealth education systems or higher education institutions (HEIs).
- Collaborate and participate with CTEF in its strategic development so that the collective resources of network members can be fully utilized for the overall benefit of member states and CTEF's clients.



THANK YOU